

participants. Most noteworthy is the absence of linkages between restorative mediation programmes and other developmental services.

Dating and sexual challenges faced by HIV-positive people living in KwaZulu-Natal, South Africa is the subject of the article by **Mulqueeny** and **Kasiram**. Participants recommended that media, community, religious organisations and government become responsive to sexual and dating needs of HIV-positive persons, and that they themselves take responsibility for their sexual health/needs through disclosure, and then assert themselves at various fora where HIV-promotion occurs.

The prevention of Fetal Alcohol Spectrum Disorder: the need for a co-ordinated service by role players in the wine producing areas in the Breede River Valley is an article by **De Vries** and **Green**. The study recommends that structured, formal programmes on all levels of prevention will optimise the prevention of FASD and will require non-government organisations and government departments to co-ordinate services, and also to develop a formal system of integrated referral between them.

The article by **Oelofsen** and **Grobler** presents Bibliotherapeutic techniques for use by social workers and caregivers. The techniques in question were developed for intervention with children from fractured families in disadvantaged communities. Caregivers were trained to understand the children's need for a sense of belonging and how these techniques could be used. The techniques were implemented, evaluated and refined in order to be feasible and applicable for use.

The article by **Alpaslan**, **Angelopulo** and **Schenck** offers *perceptions of social work student customers of studying at an open and distance-learning university*. From the participants' unsolicited free comments it was concluded that the perceptions of the students were experience-based, and they seemed simultaneously satisfied and dissatisfied with similar and different aspects related to the quality of services offered by the university.

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